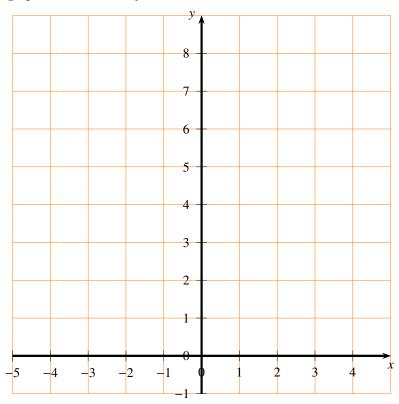
Exercise 1 Calc. : X

Let f be the function defined by $f(x) = 2^x$

1. **Complete** the table of values below:

x	-3	-2	-1	0	1	2	3
f(x)							

2. **Sketch** a graph of the function f below:



3. Discuss if the function f is representing exponential growth or decay. Justify.

1 mark

 $2~\mathrm{marks}$

2 marks

Exercise 2

Calc.: X

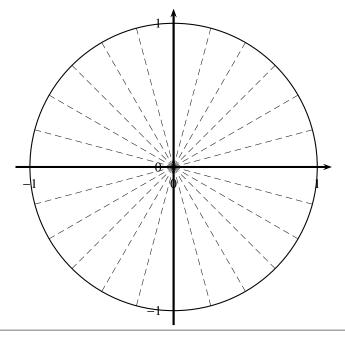
- 1. Match each angle in degrees (from a to e) to the corresponding angle in radians (from i to
- $2.5 \, \mathrm{marks}$

- a) 90ř

- b) $30\check{r}$ c) $300\check{r}$ d) $270\check{r}$ e) $135\check{r}$ ii) $\frac{1}{2}\pi$ iii) $\frac{3}{4}\pi$ iv) $\frac{1}{6}\pi$ v) $\frac{3}{2}\pi$

2. Place these five angles on the Unit Circle below.

2.5 marks



Exercise 3 Calc. : X

We have put together the December B tests in mathematics, for S5 pupils of EEB1. Among those tests, we look at the grades of 6 students. Their 6 grades were as follows:

5, 5, 6, 6, 8

1. Calculate the mean of these 6 grades.

1 mark

2. Check that the standard deviation of these 6 grades is 1.

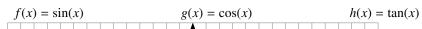
- 2 marks
- 3. In another group of students, the mean is the same but the standard deviation is higher.

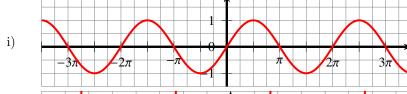
Interpret this difference in terms of results of the two groups of students.

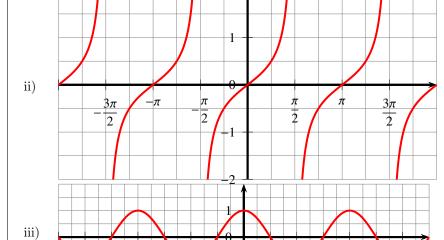
- 1 mark
- 4. Give an example of a series of 6 grades with the same mean, but with a higher standard deviation.
- $1 \, \text{mark}$

1. **Associate** each function (from f to h) to the graph (from i to iii):

3 marks







2 marks

2. Give the périod of the functions i) and ii).